

**HOME ASSIGNMENT (2026)**  
**M.A. IN ECONOMICS**  
**(THIRD SEMESTER)**  
**CENTRE FOR DISTANCE AND ONLINE EDUCATION, DIBRUGARH UNIVERSITY**  
*(Full Marks 20 for each course)*  
**(ALL THE QUESTIONS GIVEN BELOW ARE COMPULSORY)**

(Answer the following questions within 800 to 1000 words)

**Course : Eco – 301 (International Economics)**

*Assignment – 1*

*Marks – 6+4=10*

Q.1. Briefly explain the Product Cycle theory of international trade. How is this theory different from the Heckscher –Ohlin theory?

*Assignment – 2*

*Marks – 6+4=10*

Q.2. Distinguish between portfolio investment and foreign direct investment. Briefly explain the determinants of portfolio investment.

**Course : Eco – 302 (Mathematics for Economic Analysis)**

*Assignment – 1*

*Marks – 4+6=10*

Q.1. What is a homogeneous function? Explain the properties of a homogeneous production function.

*Assignment – 2*

*Marks – 3+7=10*

Q.2. Elucidate the concept of integration. Discuss the uses of integration in Economics.

**Course : Eco – 303 (Development Economics -I)**

*Assignment – 1*

*Marks –10*

Q.1. Discuss critically the advantages and disadvantages of the HDI as an alternative measure of development.

*Assignment – 2*

*Marks – 10*

Q.2. Critically discuss the population policy for economic development in the context of both developing and developed countries.

**Course : Eco – 304-A (Economics of Agriculture)**

*Assignment – 1*

*Marks – 10*

Q.1. Explain how resource allocation is made in agricultural operation under uncertain situation.

*Assignment – 2*

*Marks – 2+8=10*

Q.2. What is agricultural credit? Discuss the various sources of agricultural credit agencies in India.

**Course : Eco – 304-B (Demographic Analysis)**

*Assignment – 1*

*Marks – 4+6=10*

Q.1. Distinguish between vital events and vital statistics. Explain the national uses of vital statistics.

*Assignment – 2*

*Marks – 3+7=10*

Q.2. What are place of birth statistics? Discuss the merits and demerits of place of birth statistics as source of demographic data.

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